

Indigenous Education

North Vancouver School District

Double Issue May 20-31st, 2019

NVSD Indigenous Education: New Logo!



Indigenous Education
nvsd

Introducing the new Indigenous Education logo designed by Jaimee Thomas, Tsleil-Waututh Nation member and a Grade 4 student at Lynmour Elementary. Jaimee's design includes Wolf for the Tsleil-Waututh Nation and Thunderbird for the Skwxwú7mesh Nation. The water represents Coast Salish Peoples and has the Métis sash running through it. The colours green, yellow, blue and orange are the NVSD colours. Jaimee drew her logo which was then digitized by graphic designer, Olivia George, Tsleil-Waututh Nation.

Table of Contents

Page 1:
NVSD Indigenous Education
New Logo

Page 2:
Student Opportunities

Page 3:
9th Annual Indigenous Math
K-12 Symposium at UBC

Page 4:
Métis Beading at Boundary

Page 5:
Student Profile 2
International Year of
Indigenous Languages

Page 6:
International Year of
Indigenous Languages:
Xaat Kíl (Haida)

Page 7
Upcoming Workshops and
Conferences

Page 8
Save the Date

Page 9 :
Downie Wenjack T Shirt
Order Form

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

Student Opportunities

Indigenous Student Celebration of Success



The NVSD Indigenous Education team will be hosting a student event, Indigenous Student Celebration of Success on May 31st, 2019 at Mountainside. The event will run from 9am-3pm.

Student nominations have been sent to schools.

Native Youth Program: Museum of Anthology (MOA) UBC

MOA is accepting applications for the Native Youth Program to work at the Museum of Anthropology for the summer. Youth ages 15-18 of Indigenous ancestry may apply to this program which runs from July 2-August 16, 2019. Find out more or to apply click [here](#).



9th Annual Indigenous Math K-12 Symposium at UBC



Staff from NVSD attended the 9th annual Indigenous K-12 Symposium at UBC on May 14, 2018. The day long session opened with Dr. Lynn Lee – Ocean Scientist who presented, “*Restoring Kelp Forests Chiixuu Tll iinadsdll: Finding the Balance.*”

During the first breakout session participants had a choice of weaving with Spelexilh Anjeanette Dawson, Squamish Nation, Carving with Dave Robinson, Timiskaming First Nation or Coding with Yvonne Dawydiak, Janis Sawatzky, Eleanore

Wellwood and Karleen Delaurier-Lyle. The focus of all sessions was an examination of incorporating Indigenous worldview and perspectives in math. The afternoon keynote was provided by Marny Point – who shared on Celebrating Mathematics and the Year of Indigenous Languages with hən̓q̓əmin̓əm.

Did you miss the symposium? Find out more about Dr Lee’s work [here](#) or read an [article](#)

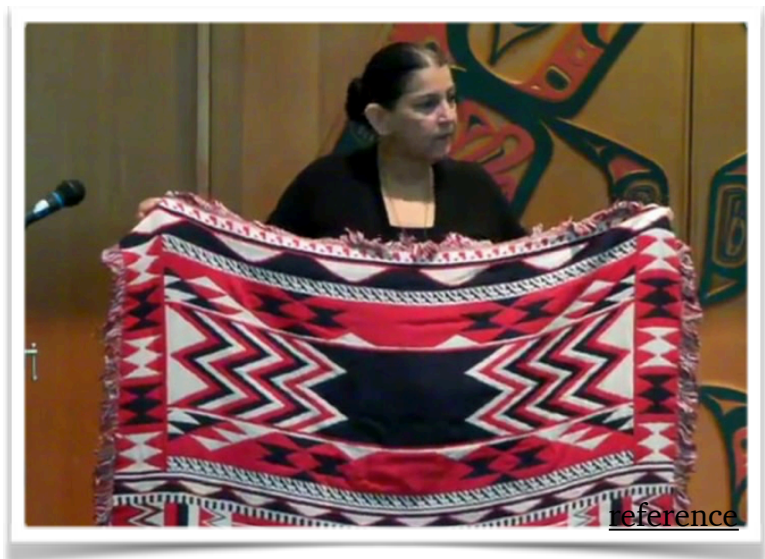
You can also learn more about David Robinsion’s work [here](#).

Want to know more about Indigenous perspectives and worldview in mathematics/science. Watch this [video](#) in which Deborah Sparrow discusses the pedagogy of indigenous worldview through weaving in relation to math and science.

Read the [article](#) “*Teaching math through cedar weaving, trade beads and oral history*” to learn more about weaving and math through an indigenous worldview.

Math at Handsworth

The NVSD Indigenous Education team spent a week (May 21-24) visiting math classroom at Handsworth to share Slahal, (the Bone Game), Métis Finger Weaving and Spindle Whorls. Classes in Grade 8-10 had the opportunity to explore probability, estimation, patterns, tessellation’s, transformation and much more through an Indigenous perspective.



Métis Beading at Boundary.

Métis Beading at Boundary began in the fall with the NVSD Indigenous Education team being invited to collaborate on a school wide project. Through collaboration and planning the project began in April with an opening ceremony led by Dallas Gus sharing the Coast Salish Anthem and opening words provided by members of the NVSD Indigenous Education team. The Norgate-Xwemélch'stn Jigglets shared the Red River Jig with the entire school and then spent the morning working in kindergarten classes.



Boundary Elementary Métis Beading Project.



Métis Beading from Boundary Grade 6/7's

Teachings were shared with all the students through oral story and they learned about the history of the Métis. Students learned that the Métis are known as the Flower Beadwork People. Grades K-5 created 'dot art' pieces inspired by the works of Métis artist Christi Belcourt and Grade 6/7 students learned beading from Kiskino humakew'iskwew, Heather Myhre, who shared teachings gifted to her from Métis artisan Lisa Shepherd. All the pieces were put together to create one piece with the beading work in the centre.

The closing ceremony took place on the afternoon of May 23rd, 2019 and many members of the community attended alongside staff and students. Staff and students reflected on their learnings and the teachings that were shared. Keith Hill, Métis Fiddler played the Red River Jig and other Métis fiddle songs.

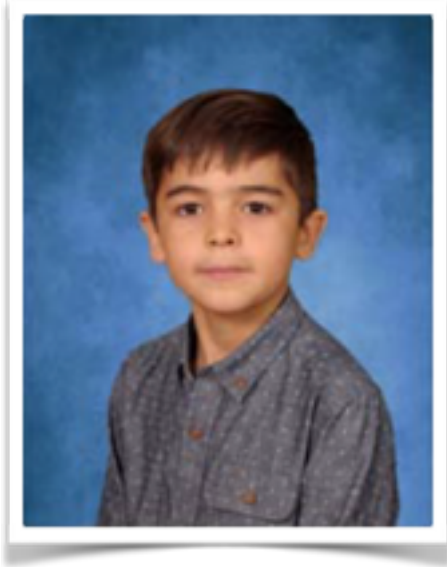
**"My people will sleep for one hundred years, but when they awake, it will be the artists who give them their spirit back."
Louis Riel**

Student Profile

Name: Jackson Watts

Nation: Squamish Nation

School: École Boundary Elementary



Jackson Watts is eight years old in Grade 3 and is a member of the Squamish Nation and is registered as Nisgaa Kimcolith band. Jackson is very artistic, inquisitive, a hard worker, and has a great sense of humour. Jackson's hobbies are doing art, especially drawing. He loves to participate in triathlons and go on hikes. In the community, Jackson is usually involved in soccer and baseball and has taken up a new interest in lacrosse. After school, he loves spending time reading, drawing, and participating in watercolour art class. Jackson is very proud of his hard work in math class. Jackson would like to be a building construction manager when he is older.

2019 International Year of Indigenous Languages (IYIL2019)

In honour and recognition that 2019 is *International Year of Indigenous Languages* we will feature an Indigenous Language resource each week. You can check out the IYIL2019 [website](#) to learn about events in your community and the goals of the UN International Year of Indigenous Languages.

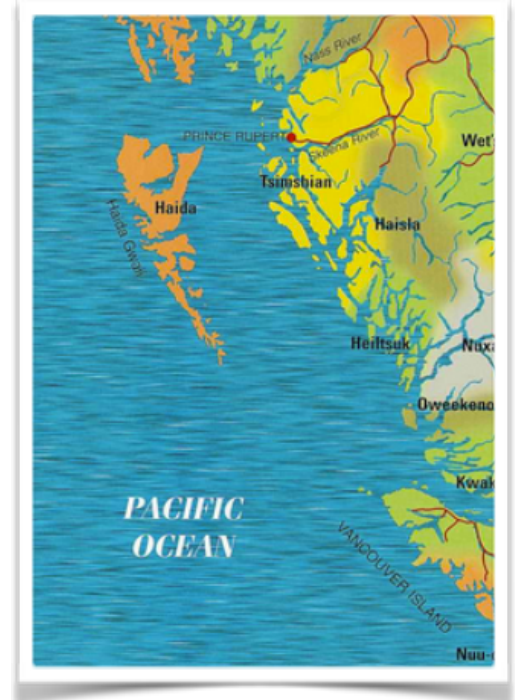


Feature Resources of the Week: Xaat Kíl(Haida)

The Xaat Kíl (Haida) language is considered a language isolate that is spoken in Haida Gwaii and Southern Alaska. There are 2 different dialects known as the Northern and Southern dialects. Speakers from Haida Gwaii speak the Southern dialect [reference](#). According to the Council of the Haida Nation, there are currently less than 12 fluent speakers in Old Massett. To learn more about the Haida language, watch the videos from the Xaadee Gyaahlaangaay – Haida Legends Project with the goal of preserving the Xaad Kil, the Old Massett dialect. [reference](#).

[Yanii K'uuka](#)

[Nuu story](#)



To learn more about the Xaat Kíl (Haida) language, visit [here](#) or read this [article](#) about the revitalization of the Xaat Kíl (Haida) language. You can also check out [First Voices Xaat Kíl](#)

Sgaawaay K'uuna (Edge of the Knife)

Have you heard about the film ***Sgaawaay K'uuna (Edge of the Knife)***? This film was shot entirely in Haida and tells the story of Gaagiixiid/Gaagiid (Haida wildman). You can still see this film at the Rio on June 2nd, 2019. Find out more [here](#).



EMBRACING CHANGE - Exploring The Indigenous Worldview

Proposals for Presentations for CI Day (October 4, 2019) are currently being accepted. Please read the information [here](#). Deadline for submissions has been extended until **May 31, 2019**



Curriculum Implementation Day – October 4th, 2019
**EMBRACING CHANGE:
Exploring The Indigenous Worldview**

Call for Presenter Proposals
The deadline for submitting proposals is Friday, May 10th, 2019.
Proposals received after this date may not be considered.
Session Duration: 2 hours

Considerations for Areas of Focus: First Peoples Principles of Learning

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place)
- Learning involves recognizing the consequences of one's actions
- Learning involves generational roles and responsibilities
- Learning recognizes the role of indigenous knowledge
- Learning is embedded in memory, history, and story
- Learning involves patience and time
- Learning requires exploration of one's identity
- Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

Please provide the following information for your presentation:

- Session Title (60 characters max.)
- Brief description for selection committee to review (1 page max.)
- Short Description for Booking Central (340 characters max., including spaces)
- Identify which of the **First Peoples Principles of Learning** will be woven into your session
- Target audience

How to Submit your Proposal

Final Submission
Please prepare the necessary information outlined above and submit your proposal as an email attachment with "Embracing Change Session Proposal" in the subject line to: abed@sd44.ca. We will confirm the receipt of all proposals received.

We look forward to a range of creative and diverse sessions in our October 4th CI Day program. Please share your knowledge by submitting a proposal!

North Vancouver School District
The school, back to school

FNESC Summer Learning Workshops

FNESC will be offering a series of three workshops for teachers this summer.

The workshops are:

Aug. 19, 2019 **BC First Nation Land, Title and Governance Teacher Resource Guide (Elem/Sec)**

Aug. 20, 2019 **Integrating First Peoples Principles of Learning, Knowledge and Perspectives in Classrooms (Elem/Sec)**

Aug. 21, 2019 **Secondary Science First Peoples Teacher Resource Guide**

Each session is \$30 which includes lunch and will be held at the Pinnacle Harbourfront Hotel.

You can read more about each workshop in the online [flyer](#). Register soon as this workshops fill up fast.

To register click [FNESC Registration](#)

2019 Learning First Peoples Summer Institute
Pinnacle Harbourfront Hotel, Vancouver, BC
Aug. 19-21, 2019

The Learning First Peoples Summer Institute is designed to support educators to bring quality, authentic First Peoples teaching and learning into BC classrooms.

The three sessions will introduce resources that focus on themes, issues, and topics of importance to First Peoples learning and informed by the First Peoples Principles of Learning. Each session will include print resources, activities and opportunities for professional dialogue and networking.

Aug. 19, 2019 BC First Nation Land, Title and Governance Teacher Resource Guide (Elem/Sec)
The BC First Nation Land, Title and Governance Teacher Resource Guide for elementary and secondary grades is a new resource that will help educators introduce students to BC First Nations' diverse systems of governance before contact, historical and present day impacts of colonization on First Peoples governance, contemporary First Peoples government systems, First Nation land and title issues, including the modern day BC treaty process and its alternatives. At this workshop, participants will receive a copy of the teacher resource guide, collaboratively explore its units/lessons, discuss implementation of lessons/activities, and network with other educators. Registration \$30

Aug. 20, 2019 Integrating First Peoples Principles of Learning, Knowledge and Perspectives in Classrooms (Elem/Sec)
The First Peoples Principles of Learning are making an impact on our education systems, but we have only begun to understand how they can be used as a framework to build a stronger education system for all learners. This workshop is designed to help educators effectively integrate First Peoples knowledge/perspectives and the First Peoples Principles of Learning into classrooms and schools. Participants will examine how we can create an equitable education system that supports the success and well-being of First Nations learners as a part of reconciliation through education, and will receive a selection of teacher resources from the First Nations Education Steering Committee and the First Nations Schools Association. Registration \$30

Aug. 21, 2019 Secondary Science First Peoples Teacher Resource Guide
The FNESC/FNSA Secondary Science First Peoples Teacher Resource Guide helps educators respectfully integrate BC First Peoples science knowledge and perspectives into secondary science courses. The guide includes thematic units focusing Indigenous Science Perspectives, Transformation and Evolution, Relationships to Fresh-Water, Shaping the Land, Place-Based Ethnobotany Inquiry, Salmon and Interconnectedness, Connected Climate Change and Food Security, Forests and First Peoples, and Hunting and Trapping. All participants will receive a copy of the teacher resource guide, collaboratively explore its units, discuss implementation of the lessons/activities, and participate in collegial discussions with other educators. Registration \$30

REGISTRATION
www.fnesc.ca/events-18/

Presented by the
First Nations Education Steering Committee &
First Nations Schools Association

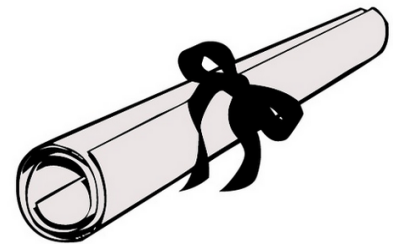


National Indigenous Peoples Day: June 21, 2019

Watch for upcoming community events

NVSD Indigenous Student Graduation Celebration June 24th.

Watch for information coming soon!



Squamish Nation Youth Pow Wow July 12-14, 2019



Indigenous Education
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Downie Wenjack Legacy School Project T-Shirt Fundraising



As part of the NVSD's work with the Downie Wenjack Fund, we are selling T-shirts to give back. Six schools in the NVSD developed and implemented plans to strengthen community through RECONCILIATION. We are proud to have done this work in honour of Charie Wenjack and Gord Downie. If you are interested in purchasing a T-shirt, please fill out the bottom of this form, then scan and email it to: abed@sd44.ca. Once your order is available, we will contact you.

COST:

Adult Shirts - \$20

Youth Shirts - \$15

SIZES AVAILABLE:

Adult Sizes - S, M, L, XL, XXL, XXXL

Youth Sizes - Youth M, Youth L

Name:

Size Requested:

School Connection:

Please provide payment at time of pickup. Cash or Cheque accepted. Cheques should be made out to NVSD

Please submit order by May 15, 2019

Deadline for T-Shirt orders has been extended to May 31st!